5th Grade Report Card

Math	MP1	MP2	MP3	MP4
5.OA.A.1: Use parentheses and brackets in numerical expressions, and evaluate expressions with these symbols (Order of Operations).				
5.NBT.A.3: Read, write, and compare two decimals to thousandths based on meanings of the digits in each place, and using >, <, and =.				
5.NBT.B.5: Fluently multiply multi-digit whole numbers using a standard algorithm.				
5.NBT.B.6: Apply and extend understanding of division to find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors.				
5.NBT.B.7: (a) **Add decimals** to hundredths, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations.				
5.NBT.B.7: (b) **Subtract decimals** to hundredths, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations.				
5.NBT.B.7: (c) **Multiply decimals** to hundredths, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations.				
5.NBT.B.7: (d) **Divide decimals** to hundredths, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations.				
5.NF.A.1: Add and subtract fractions and mixed numbers with unlike denominators.				
5.NF.B.4: Multiply a fraction by a whole number and a fraction by a fraction.				
5.NF.B.6: Solve problems in real-world context involving multiplication of fractions, including mixed numbers.				
5.NF.B.7: Divide unit fractions by whole numbers and whole numbers by unit fractions.				
5.MD.A.1: Convert and solve problems among different-sized standard measurement units within a given measurement system.				
5.MD.C.5: Understand and use the volume formulas in mathematical problems and in the context of real-world situations.				
5.G.A.2: Represent real-world and mathematical problems by graphing points in the first quadrant of the coordinate plane in the context of a situation.				

KEY

- Everyday Math **Benchmark Expectations** by Quarter
- **Major Cluster** of Arizona State Standards
- **Supporting Cluster** of Arizona State Standards
- **No Benchmark Expectation** at this point/**No Grade**

5.OA.A: Write and interpret numerical expressions.				
5.OA.A.1: Use parentheses and brackets in numerical expressions, and evaluate expressions with these symbols (Order of Operations).				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4
4 Highly Proficient	No Benchmark Expectations at this point.	Uses parentheses, brackets, and **exponents** in numerical expressions, and evaluates expressions with these symbols (Order of Operations).	Uses parentheses, brackets, and **exponents** in numerical expressions, and evaluates expressions with these symbols (Order of Operations).	Uses parentheses, brackets, and **exponents** in numerical expressions, and evaluates expressions with these symbols (Order of Operations).
3 Proficient		**Uses parentheses and brackets** in numerical expressions and **evaluates expressions with these symbols** (Order of Operations).	**Uses parentheses and brackets** in numerical expressions, and **evaluates expressions with these symbols** (Order of Operations).	**Uses parentheses and brackets** in numerical expressions, and **evaluates expressions with these symbols** (Order of Operations).
2 Partially Proficient		**Inconsistently uses parentheses and brackets** in numerical expressions, and **in evaluating expressions with these symbols** (Order of Operations).	**Inconsistently uses parentheses and brackets** in numerical expressions, and **in evaluating expressions with these symbols** (Order of Operations).	**Inconsistently uses parentheses and brackets** in numerical expressions, and **in evaluating expressions with these symbols** (Order of Operations).
1 Minimally Proficient		**Unable to use parentheses and brackets** in numerical expressions, and **evaluate expressions with these symbols** (Order of Operations).	**Unable to use parentheses and brackets** in numerical expressions, and **evaluate expressions with these symbols** (Order of Operations).	**Unable to use parentheses and brackets** in numerical expressions, and **evaluate expressions with these symbols** (Order of Operations).

5.NBT.A: Understand the place value system.				
5.NBT.A.3: Read, write, and compare two decimals to thousandths based on meanings of the digits in each place, and using >, <, and =.				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4
4 Highly Proficient	No Benchmark Expectations at this point.	**Reads, writes, and compares two decimals to thousandths** based on meanings of the digits in each place, and using >, <, and =.	**Reads, writes, and compares two decimals to <u>hundred thousandths</u>** based on meanings of the digits in each place, and using >, <, and =.	**Reads, writes, and compares two decimals to <u>hundred thousandths</u>** based on meanings of the digits in each place, and using >, <, and =.
3 Proficient		**Represents decimals through thousandths by shading grids.** <u>Reads, writes, and compares decimals</u> that have the same number of digits after the decimal point. Uses >, <, and = to compare.	**Reads, writes, and compares two decimals to thousandths** based on meanings of the digits in each place, and using >, <, and =.	**Reads, writes, and compares two decimals to thousandths** based on meanings of the digits in each place, and using >, <, and =.
2 Partially Proficient		**Inconsistently reads, writes, and compares decimals** that have the same number of digits after the decimal point. Limited progress using >, <, and = to compare.	**Represents decimals through thousandths by shading grids.** <u>Reads, writes, and compares decimals</u> that have the same number of digits after the decimal point. Uses >, <, and = to compare.	**Represents decimals through thousandths by shading grids.** <u>Reads, writes, and compares decimals</u> that have the same number of digits after the decimal point. Uses >, <, and = to compare.
1 Minimally Proficient		**Unable to read, write, and compare decimals** that have the same number of digits after the decimal point. **Unable to use** >, <, and = to compare.	**Unable to or inconsistently reads, writes, and compares decimals** that have the same number of digits after the decimal point. **Unable to or inconsistently** uses >, <, and = to compare.	**Unable to or inconsistently reads, writes, and compares decimals**that have the same number of digits after the decimal point. **Unable to or inconsistently** uses >, <, and = to compare.

5.NBT.B: Perform operations with multi-digit whole numbers and with decimals to hundredths.				
5.NBT.B.5: *Fluently multiply multi-digit whole numbers using a standard algorithm.				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4
4 Highly Proficient	***Fluently* multiplies** multi-digit whole numbers using a standard algorithm.	***Fluently* multiplies** multi-digit whole numbers using a standard algorithm.	**Uses tools, visual models or a strategy** to multiply multi-digit **decimals**.	**Uses tools, visual models or a strategy** to multiply multi-digit **decimals**.
3 Proficient	**Uses a strategy** to multiply whole numbers.	**Uses the U.S. traditional multiplication algorithm** to solve multi-digit multiplication problems.	***Fluently* multiplies** multi-digit whole numbers using a standard algorithm.	***Fluently* multiplies** multi-digit whole numbers using a standard algorithm.
2 Partially Proficient	**Inconsistently uses a strategy** to multiply whole numbers.	**Uses a strategy** to multiply whole numbers.	**Uses the U.S. traditional multiplication algorithm** to solve multi-digit multiplication problems.	**Uses the U.S. traditional multiplication algorithm** to solve multi-digit multiplication problems.
1 Minimally Proficient	**Unable to use a strategy** to multiply whole numbers.	**Unable to or inconsistently uses a strategy** to multiply whole numbers.	**Unable to or inconsistently uses a strategy** to multiply whole numbers.	**Unable to or inconsistently uses a strategy** to multiply whole numbers.

***Math fact fluency** is the ability to quickly recall addition, subtraction, multiplication, and division math facts through conceptual learning, fact strategies, and memorization. The four key components to determine mastery are 1) flexibility, 2) appropriate strategy use, 3) efficiency, and 4) accuracy.

5.NBT.B: Perform operations with multi-digit whole numbers and with decimals to hundredths.				
5.NBT.B.6: Apply and extend understanding of division to find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors.				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4
4 Highly Proficient	**Applies and extends understanding of division to find whole-number quotients** of whole numbers with up to four-digit dividends and two-digit divisors.	**Applies and extends understanding of division to find whole-number quotients** of whole numbers with up to four-digit dividends and two-digit divisors.	***Fluently* divides to find whole-number quotients** of whole numbers with up to four-digit dividends and two-digit divisors **using more than one strategy.**	***Fluently* divides to find whole-number quotients** of whole numbers with up to four-digit dividends and two-digit divisors **using more than one strategy.**
3 Proficient	**Uses the partial-quotients algorithm** with up to 3-digit dividends and 1-digit or simple 2-digit divisors.	**Uses the partial-quotients algorithm** with up to 3-digit dividends and 1- or 2-digit divisors.	**Applies and extends understanding of division to find whole-number quotients** of whole numbers with up to four-digit dividends and two-digit divisors.	**Applies and extends understanding of division to find whole-number quotients** of whole numbers with up to four-digit dividends and two-digit divisors.
2 Partially Proficient	**Inconsistently uses the partial-quotients algorithm** with up to 3-digit dividends and 1-digit or simple 2-digit divisors.	**Uses the partial-quotients algorithm** with up to 3-digit dividends and 1-digit or simple 2-digit divisors.	**Uses the partial-quotients algorithm** with up to 3-digit dividends and 1-digit or simple 2-digit divisors.	**Uses the partial-quotients algorithm** with up to 3-digit dividends and 1-digit or simple 2-digit divisors.
1 Minimally Proficient	**Unable to use the partial-quotients algorithm** with up to 3-digit dividends and 1-digit or simple 2-digit divisors.	**Unable to or inconsistently uses the partial-quotients algorithm** with up to 3-digit dividends and 1-digit or simple 2-digit divisors.	**Unable to or inconsistently uses the partial-quotients algorithm** with up to 3-digit dividends and 1-digit or simple 2-digit divisors.	**Unable to or inconsistently uses the partial-quotients algorithm** with up to 3-digit dividends and 1-digit or simple 2-digit divisors.

5.NBT.B: Perform operations with multi-digit whole numbers and with decimals to hundredths.				
5.NBT.B.7 (a) Add decimals to hundredths, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations.				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4
4 Highly Proficient	No Benchmark Expectations at this point.	**Adds decimals to hundredths**, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations.	**Adds decimals to hundredths**, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations.	**Fluently adds** decimals to hundredths. (6.NS.B.3)
3 Proficient		**Uses grids to add decimals**. Uses **algorithms** to add decimals through tenths with regrouping and through hundredths without regrouping.	**Adds decimals** to hundredths using models or strategies.	**Adds decimals to hundredths**, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations.
2 Partially Proficient		**Inconsistently** uses grids to add decimals. **Inconsistently uses algorithms** to add decimals through tenths with regrouping and through hundredths without regrouping.	**Uses grids to add decimals**. Uses **algorithms** to add decimals through tenths with regrouping and through hundredths without regrouping.	**Adds decimals** to hundredths using models or strategies.
1 Minimally Proficient		**Unable to use** grids to add decimals. **Unable to use** algorithms to add decimals through tenths with regrouping and through hundredths without regrouping.	**Unable to or inconsistently** uses grids to add decimals. **Unable to or Inconsistently** uses algorithms to add decimals through tenths with regrouping and through hundredths without regrouping.	**Unable to or inconsistently** uses grids to add decimals. **Unable to or inconsistently** uses algorithms to add decimals through tenths with regrouping and through hundredths without regrouping.

5.NBT.B: Perform operations with multi-digit whole numbers and with decimals to hundredths.				
5.NBT.B.7 (b) Subtract decimals to hundredths, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations.				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4
4 Highly Proficient	No Benchmark Expectations at this point.	**Subtracts decimals to hundredths**, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations.	**Subtracts decimals to hundredths**, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations.	**Fluently subtracts** decimals to hundredths. (6.NS.B.3)
3 Proficient		**Uses grids to subtract decimals**. Uses **algorithms** to add and subtract decimals through tenths with regrouping and through hundredths without regrouping.	**Subtracts decimals** to hundredths using models or strategies.	**Subtracts decimals to hundredths**, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations.
2 Partially Proficient		**Inconsistently** uses grids to subtract decimals. **Inconsistently uses algorithms** to subtract decimals through tenths with regrouping and through hundredths without regrouping.	**Uses grids to subtract decimals**. Uses **algorithms** to subtract decimals through tenths with regrouping and through hundredths without regrouping.	**Subtracts decimals** to hundredths using models or strategies.
1 Minimally Proficient		**Unable to use** grids to subtract decimals. **Unable to use** algorithms to subtract decimals through tenths with regrouping and through hundredths without regrouping.	**Unable to or inconsistently** uses grids to subtract decimals. **Unable to or inconsistently** uses algorithms to subtract decimals through tenths with regrouping and through hundredths without regrouping.	**Unable to or inconsistently** uses grids to subtract decimals. **Unable to or inconsistently** uses algorithms to subtract decimals through tenths with regrouping and through hundredths without regrouping.

5.NBT.B: Perform operations with multi-digit whole numbers and with decimals to hundredths.				
5.NBT.B.7 (c) Multiply decimals to hundredths, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations.				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4
4 Highly Proficient	No Benchmark Expectations at this point.		**Multiplies decimals to hundredths**, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations.	**Fluently multiplies** decimals to hundredths. (6.NS.B.3)
3 Proficient			**Multiplies decimals** to hundredths using models or strategies.	**Multiplies decimals to hundredths**, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations.
2 Partially Proficient			**Inconsistently multiplies decimals** to hundredths using models or strategies.	**Multiplies decimals** to hundredths using models or strategies.
1 Minimally Proficient			**Unable to multiply decimals** to hundredths using models or strategies.	**Unable to or inconsistently multiplies decimals** to hundredths using models or strategies.

5.NBT.B: Perform operations with multi-digit whole numbers and with decimals to hundredths.				
5.NBT.B.7 (d) Divide decimals to hundredths, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations.				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4
4 Highly Proficient	No Benchmark Expectations at this point.		**Divide decimals to hundredths**, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations.	**Fluently divides** decimals to hundredths. (6.NS.B.3)
3 Proficient			**Divides decimals** to hundredths using models or strategies.	**Divide decimals to hundredths**, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations.
2 Partially Proficient			**Inconsistently divides decimals** to hundredths using models or strategies.	**Divides decimals** to hundredths using models or strategies.
1 Minimally Proficient			**Unable to divide decimals** to hundredths using models or strategies.	**Unable to or inconsistently divides decimals** to hundredths using models or strategies.

5.NF.A: Use equivalent fractions to add and subtract fractions.				
5.NF.A.1: Add and subtract fractions and mixed numbers with unlike denominators.				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4
4 Highly Proficient	No Benchmark Expectations at this point.	**Adds and subtracts fractions and mixed numbers** with unlike denominators.	**Adds and subtracts fractions and mixed numbers** with unlike denominators.	**Uses tools, visual models or a strategy** to add and subtract fractions and mixed numbers with unlike denominators **that require regrouping.**
3 Proficient		**Uses tools or visual models to add fractions or mixed numbers** with unlike denominators.	**Uses tools or visual models to add and subtract fractions or mixed numbers** with unlike denominators.	**Adds and subtracts fractions and mixed numbers** with unlike denominators.
2 Partially Proficient		**Inconsistently uses tools or visual models to add fractions or mixed numbers** with unlike denominators.	**Uses tools or visual models to add fractions or mixed numbers** with unlike denominators	**Uses tools or visual models to add and subtract fractions or mixed numbers** with unlike denominators.
1 Minimally Proficient		**Unable to use tools or visual models to add fractions or mixed numbers** with unlike denominators.	**Unable to or Inconsistently uses tools or visual models to add fractions or mixed numbers** with unlike denominators.	**Unable to or Inconsistently uses tools or visual models to add fractions or mixed numbers** with unlike denominators.

5.NF.B: Use previous understandings of multiplication and division to multiply and divide fractions.				
5.NF.B.4: Multiply a fraction by a whole number and a fraction by a fraction.				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4
4 Highly Proficient	No Benchmark Expectations at this point.	**Multiplies** a fraction by a whole number and a fraction by a fraction.	**Multiplies** a fraction by a whole number and a fraction by a fraction.	**Uses tools, visual models or a strategy** to multiply a fraction by a whole number, a fraction by a fraction. **Include mixed numbers.**
3 Proficient		**Solve fraction-of problems to build a conceptual foundation for multiplication of fractions by whole numbers.**	**Understand the relationship between fraction-of problems and fraction multiplication. Uses tools and visual models to solve "fraction-of" problems** involving a unit fraction and a whole-number.	**Multiplies** a fraction by a whole number and a fraction by a fraction.
2 Partially Proficient		**Inconsistently solves fraction-of problems to build a conceptual foundation for multiplication of fractions by whole numbers.**	**Inconsistently understands the relationship between fraction-of problems and fraction multiplication. Inconsistently uses tools and visual models to solve "fraction-of" problems** involving a unit fraction and a whole-number.	**Inconsistently multiplies** a fraction by a whole number and a fraction by a fraction.
1 Minimally Proficient		**Unable to solve fraction-of problems to build a conceptual foundation for multiplication of fractions by whole numbers.**	**Unable to or inconsistently understands the relationship between fraction-of problems and fraction multiplication. Unable to or inconsistently uses**	**Unable to or Inconsistently multiplies** a fraction by a whole number and a fraction by a fraction.

			tools and visual models to solve “fraction-of” problems involving a unit fraction and a whole-number.	

5.NF.B: Use previous understandings of multiplication and division to multiply and divide fractions.

5.NF.B.6: Solve problems in real-world context involving multiplication of fractions, including mixed numbers.

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
4 Highly Proficient	No Benchmark Expectations at this point.	**Solves problems in real-world context** involving multiplication of fractions, including mixed numbers.	**Solves problems in real-world context** involving multiplication of fractions, including mixed numbers.	Solves **multi-step** problems in real-world context involving multiplication of fractions, including mixed numbers.
3 Proficient		**Uses tools and visual models to solve real-world** "fraction-of" problems with unit fractions and whole numbers.	**Uses tools and visual models** to solve real-world problems involving multiplication of fractions by whole numbers or fractions by fractions.	**Solves problems in real-world context** involving multiplication of fractions, including mixed numbers.
2 Partially Proficient		**Inconsistently uses** tools and visual models to solve real-world "fraction-of" problems with unit fractions and whole numbers.	**Uses tools and visual models to solve real-world** "fraction-of" problems with unit fractions and whole numbers.	**Uses tools and visual models** to solve real-world problems involving multiplication of fractions by whole numbers or fractions by fractions.
1 Minimally Proficient		**Unable to use** tools and visual models to solve real-world "fraction-of" problems with unit fractions and whole numbers.	**Unable to or inconsistently uses** tools and visual models to solve real-world "fraction-of" problems with unit fractions and whole numbers.	**Unable to or inconsistently uses** of tools and visual models to solve real-world "fraction-of" problems with unit fractions and whole numbers.

5.NF.B: Use previous understandings of multiplication and division to multiply and divide fractions.

5.NF.B.7: Divide unit fractions by whole numbers and whole numbers by unit fractions.

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
4 Highly Proficient	No Benchmark Expectations at this point.		**Divides** unit fractions by whole numbers and whole numbers by unit fractions.	Divides fractions by whole numbers and **fractions by fractions.**
3 Proficient			**Uses models** to **divide** unit fractions by whole numbers and whole numbers by unit fractions.	**Divides** unit fractions by whole numbers and whole numbers by unit fractions.
2 Partially Proficient			**Inconsistently uses models** to **divide** unit fractions by whole numbers and whole numbers by unit fractions.	**Uses models** to **divide** unit fractions by whole numbers and whole numbers by unit fractions.
1 Minimally Proficient			**Unable to use models** to **divide** unit fractions by whole numbers and whole numbers by unit fractions.	**Unable to use or inconsistently uses models** to **divide** unit fractions by whole numbers and whole numbers by unit fractions.

5.MD.A: Convert like measurement units within a given measurement system.				
5.MD.A.1: Convert and solve problems among different-sized standard measurement units within a given measurement system and use these conversions to solve multi-step real-world problems.				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4
4 Highly Proficient	**Converts and solves problems** among different-sized standard measurement units within a given measurement system and **uses these conversions to solve multi-step real-world problems**.	**Converts and solves problems** among different-sized standard measurement units within a given measurement system and **uses these conversions to solve multi-step real-world problems**.	**Converts and solves problems** among different-sized standard measurement units within a given measurement system and **uses these conversions to solve multi-step real-world problems**.	**Converts and solves** problems between **different measurement systems** and uses these conversions to solve multi-step real-world problems.
3 Proficient	Performs **one-step unit** conversions within the same measurement system.	Performs **one-step and multi-step unit** conversions within the same measurement system, using a resource as necessary to identify difficult measurement equivalents.	Performs **one-step and multi-step unit** conversions within the same measurement system.	**Converts and solves problems** among different-sized standard measurement units within a given measurement system and **uses these conversions to solve multi-step real-world problems**.
2 Partially Proficient	**Inconsistently** performs **one-step unit** conversions within the same measurement system.	Performs **one-step unit** conversions within the same measurement system.	Performs **one-step and multi-step unit** conversions within the same measurement system, using a resource as necessary to identify difficult measurement equivalents.	Performs **one-step and multi-step unit** conversions within the same measurement system.
1 Minimally Proficient	**Unable to** perform **one-step unit** conversions within the same measurement system	**Unable to or inconsistently** performs **one-step unit** conversions within the same measurement system.	**Unable to or inconsistently** performs **one-step and multi-step unit** conversions within the same measurement system, using a resource as necessary to identify difficult measurement equivalents.	**Unable to or inconsistently** performs **one-step and multi-step unit** conversions within the same measurement system.

5.MD.C: Geometric measurement: Understand concepts of volume and relate volume to multiplication and to addition.				
5.MD.C.5: Understand and use the volume formulas in mathematical problems and in the context of real-world situations.				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4
4 Highly Proficient	**Understands and uses the volume formula** in mathematical problems and in the context of real-world situations.	**Uses the volume formula to find volumes of right rectangular prisms with fractional edge lengths** in mathematical problems and problems in the real-world. (6.G.A.2)	**Uses the volume formula to find volumes of right rectangular prisms with fractional edge lengths** in mathematical problems and problems in the real-world. (6.G.A.2)	**Uses the volume formula to find volumes of right rectangular prisms with fractional edge lengths** in mathematical problems and problems in the real-world. (6.G.A.2)
3 Proficient	**Applies the volume formula to find the volume of a right rectangular prism** in mathematical problems when given the formula and dimensions of the prism.	**Understands and uses the volume formula** in mathematical problems and in the context of real-world situations.	**Understands and uses the volume formula** in mathematical problems and in the context of real-world situations.	**Understands and uses the volume formula** in mathematical problems and in the context of real-world situations.
2 Partially Proficient	**Inconsistently applies the volume formula to find the volume of a right rectangular prism** in mathematical problems when given the formula and dimensions of the prism.	**Applies the volume formula to find the volume of a right rectangular prism** in mathematical problems when given the formula and dimensions of the prism.	**Applies the volume formula to find the volume of a right rectangular prism** in mathematical problems when given the formula and dimensions of the prism.	**Applies the volume formula to find the volume of a right rectangular prism** in mathematical problems when given the formula and dimensions of the prism.
1 Minimally Proficient	**Unable to apply the volume formula** to find the volume of a right rectangular prism in mathematical problems when given the formula and dimensions of the prism.	**Unable to or inconsistently applies the volume formula** to find the volume of a right rectangular prism in mathematical problems when given the formula and dimensions of the prism.	**Unable to or inconsistently applies the volume formula** to find the volume of a right rectangular prism in mathematical problems when given the formula and dimensions of the prism.	**Unable to or inconsistently applies the volume formula** to find the volume of a right rectangular prism in mathematical problems when given the formula and dimensions of the prism.

5.G.A: Graph points on the coordinate plane to solve mathematical problems as well as problems in real-world context.				
5.G.A.2: Represent real-world and mathematical problems by graphing points in the first quadrant of the coordinate plane in the context of a situation.				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4
4 Highly Proficient	No Benchmark Expectations at this point.	**Represents real-world and mathematical problems by graphing points** in the first quadrant of the coordinate plane in the context of a situation.	**Represents real-world and mathematical problems by graphing points** in the first quadrant of the coordinate plane in the context of a situation.	**Represents real-world and mathematical problems by graphing points** on the coordinate plane **(four quadrants)** in the context of a situation. (6.NS.C.6)
3 Proficient		**Plots points** to represent given information.	**Represents real world and mathematical problems by graphing points** in the first quadrant of the coordinate plane.	**Represents real-world and mathematical problems by graphing points** in the first quadrant of the coordinate plane in the context of a situation.
2 Partially Proficient		**Inconsistently plots points** to represent given information.	**Plots points** to represent given information.	**Represents real world and mathematical problems by graphing points** in the first quadrant of the coordinate plane.
1 Minimally Proficient		**Unable able to plot points**	**Unable able to or inconsistently plots points** to represent given information.	**Unable able to or inconsistently plots points** to represent given information.